

Original Article

Automated Students Examination Seat Allocation using Linear Congruential Generator Algorithm

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Abstract - The use of sequential methods to allocate seats for examination gives room for teamwork among students, increase staff workload, and prone to error. Providing technological solutions to improve examination efficiency becomes necessary. The introduced system uses a Linear Congruential Generator LCG random algorithm to perform the allocation. The LCG algorithm is broadly utilized in simulation and Monte Carlo calculations because they are speedy, occupies less space, and less computational requirements. The system uses a web platform to perform its computation using HTML5, CSS5, javascript, PHP, and MySQLi to design the front and the back ends.

Keywords - Seat Allocation, LCG Algorithm, Student Examination

I. INTRODUCTION

An examination is an assessment to measure student knowledge, fundamental ability, life skill, aptitude, physical fitness, or experience attain in some other topic. It is a set of questions mostly used to determine students' knowledge on various topics or fields [1]. Providing measures that ensure the smooth running of examinations and discouraging collaboratory malpractice has been a significant concern for most higher learning institutions. Also, the management of course examinations in higher education institutes such as university departments, colleges is an effort-consuming process. Given the continually increasing number of students, this process's complexity is also increasing in terms of both time and effort required for an efficient outcome. During examination periods, it is often the case that large groups of students massively enter exam halls struggling for a seat. However, such an approach usually brings about nervousness and intensity, which disturb the examination procedure's smoothness. An alternative approach is that students individually select seats in lack of a general plan. However, this could also result in an inappropriate examination process and, probably, in unfair examination outcomes, especially in cases where specific ethical conditions/rules are not fully respected(Aravinth et al.,

2014). The developed solution addresses allocating students to the examination hall and developing an online application to manage both the examination room assignments and the examination proctor assignments in each room using randomized. The randomized algorithm uses a linear congruential generator (LCG) algorithm to allocate student numbers to examination seats.

The contribution of this paper is:

1. An exploratory study of an LCG algorithm in resolving conflicts associated with examination seating arrangement in higher institution
2. Develop online software that can be accessed globally to automatically generate a randomized examination seating arrangement based on the LCG algorithm.
3. Implement the developed system using PHP scripting language and MySQL for the database management

The developed system uses HTML, CSS, and JavaScript programming language, and PHP and MySQL for the database management system.

II. RELATED WORK

[7] uses metaheuristic music inspired harmony search approach to solve the problem of examination seat arrangement. The approach uses hard for the seating arrangement generated and soft constraints for enhancing the seat generations. The harmony search algorithm was optimized to solve the two constraints mentioned earlier. Unfortunately, the computational process is expensive and requires sufficient memory usage. [8] developed a web-based application for allocating students and make examination halls accessible for students online. PHP, HTML, and MySQL were used to design the front end and the database. The research did not specify the approach used for seat allocation. [9] present a solution called oPESA, oPESA is an online examination management solution for exam-hall seating arrangement in colleges. The provided solution is a platform developed on HTML, PHP, JavaScript, CSS, SQL, and jQuery. The researchers stated that during examination



periods, it is often the case that large groups of students massively enter exam halls struggling for a seat. As usual, yet not quite efficient approach involves professors and supportive personnel indicating an “on-the-fly” seat assignment. Lastly, the researchers opined that the developed solution was openly available but has only been tested in vitro (case study) and hope that external users also exploit the solution and provide feedback for its functionality and user-friendliness. [10] Using a Genetic Algorithm” develops a solution that deals with implementing a computer program, which employs Genetic Algorithms (GAs) in the quest for an optimal class timetable generator. The developed solution was written in Java and incorporated a repair strategy for faster evolution. The researchers also explain an example using Genetic Algorithms (GAs) to find optimal solutions to the Class Timetable problem. However, the researchers opined that the system does not take care of other constraints like the unavailability of lecturers, the small size of rooms, and the lecturer's time to move from one class to another.

III. METHODOLOGY

The methodology of this paper is the LCG algorithm. A linear congruential generator is among the widely adopted pseudorandom number generator introduced by Lehmer in 1951 [6]. Among the merits of the linear congruential algorithm, which makes it suit for solving research, is its ease of implementation, speed, and little memory consumption.

We defined the LCG algorithm as a recurrence relation:

$$J_{k+1} = (B J_k + C) \text{ mod } Z \tag{1}$$

Z, b, and C represents the module, multiplier, and the increment

- Where **J** is the pseudorandom numbers
- Z, $0 < Z$ module
- B, $0 < b < Z$ multiplier
- C, $0 \leq C < Z$ increment
- J_0 , $0 \leq J_0 < Z$ start value or seed

Chosen J_0 , b, C, and Z appropriate values enhance the performance of the LCG algorithm.

A. Algorithm

- Step 1: Choose J_0 , B, C, and Z values
- Step 2: For numbers in the range (J_1, \dots, J_k)
- Step 3: $J_k = (B J_k + C) \text{ mod } Z$
- Step 4: Print J_k
- Step 5: Repeat 2 and 3

B. Problem Formulation

Let J_1, \dots, J_5 be student number for five students, where the value of the linear array seed is 1, the module value B is 17, the increment value C is 43, and the module value Z is 100. Allocate random seats for students number X_1 to X_5 using the LCG algorithm.

$$J_{k+1} = (B J_k + C) \text{ mod } Z$$

Assumes all students' numbers are integer numbers, and seat number 0 is valid.

- The 1st student number $J_1 = (17*1 + 43) \text{ mod } 100 = 40$
- The 2nd student number $J_2 = (17*2 + 43) \text{ mod } 100 = 23$
- The 3rd student number $J_3 = (17*3 + 43) \text{ mod } 100 = 6$
- The 4th student number $J_4 = (17*4 + 43) \text{ mod } 100 = 11$
- The 5th student number $J_5 = (17*5 + 43) \text{ mod } 100 = 28$

Students number J_1, \dots, J_5 allocates seat numbers 40,23,6,11, and 28, respectively

IV. IMPLEMENTATION

The algorithm implementation uses an online platform, where HTML5, CSS5, and Javascript were used to design the front-end. The PHP and MySQLi were used as the scripting language and database design, respectively. The system is designed in modules, with each module working together to perform examination sitting arrangement using LCG randomize algorithm to enhance the existing system's performance, which are time consumption, high computational need, and memory. The ability to analyze and give focus to the system is explained in the following formats, which are output design, input design, database design, and procedure design

MY EXAM CENTER
 <EXAM HALL SYSTEMA>

View Student

Home > View Student

Add Student

Show 10 entries

Matric No ???	Surname ???	First Name ???	Last Name ???	Level ???	Action ???
HND/17/COM/FT/063	BELLO	ISMAIL	OLATUNJI	HND II	
HND/17/COM/FT/087	IBRAHIM	NAIMAT	BIOLA	HND II	
HND/17/COM/FT/114	KADRI	HABEEB	OLADAYO	HND II	
HND/17/COM/FT/119	ABDULSALAM	ABDULHAQ	OPEYEMI	HND II	
HND/17/COM/FT/215	ADENIYI	FEMI	SUNDAY	HND II	

DEVELOPED BY: ABDULRAHEEM SHUAIB :HND/18/COM/FT/347

SUPERVICED BY: MR SADIQ K. A

Fig. 1 This page displays all the student list added to the system

MY EXAM CENTER
 <EXAM HALL SYSTEMA>

Level: HND II, Course: COM 411, Date: 2020-12-07, Start Time: 08:00, End Time: 10:00, Venue: Geography Lab

SEAT 1 HND/18/COM/FT/144	SEAT 2 HND/18/COM/FT/155	SEAT 11 HND/18/COM/FT/201	SEAT 12 HND/18/COM/FT/287	SEAT 21 HND/18/COM/FT/141	SEAT 22 HND/18/COM/FT/299
SEAT 3 HND/18/COM/FT/204	SEAT 4 HND/18/COM/FT/021	SEAT 13 HND/18/COM/FT/035	SEAT 14 HND/18/COM/FT/334	SEAT 23 HND/18/COM/FT/170	SEAT 24 HND/18/COM/FT/318
SEAT 5 HND/18/COM/FT/343	SEAT 6 HND/18/COM/FT/082	SEAT 15 HND/18/COM/FT/356	SEAT 16 HND/18/COM/FT/147	SEAT 25 HND/18/COM/FT/126	SEAT 26 HND/18/COM/FT/089
SEAT 7 HND/18/COM/FT/378	SEAT 8 HND/18/COM/FT/181	SEAT 17 HND/18/COM/FT/153	SEAT 18 HND/18/COM/FT/209	SEAT 27 HND/18/COM/FT/134	SEAT 28 HND/18/COM/FT/054
SEAT 9 HND/18/COM/FT/187	SEAT 10 HND/18/COM/FT/106	SEAT 19 HND/18/COM/FT/398	SEAT 20 HND/18/COM/FT/004	SEAT 29 HND/18/COM/FT/173	SEAT 30 HND/18/COM/FT/273
SEAT 31 HND/18/COM/FT/351	SEAT 32 HND/18/COM/FT/133	SEAT 41 HND/18/COM/FT/191	SEAT 42 HND/18/COM/FT/186	SEAT 51 HND/18/COM/FT/074	SEAT 52 HND/18/COM/FT/229
SEAT 33 HND/18/COM/FT/266	SEAT 34 HND/18/COM/FT/246	SEAT 43 HND/18/COM/FT/311	SEAT 44 HND/18/COM/FT/069	SEAT 53 HND/18/COM/FT/104	SEAT 54 HND/18/COM/FT/064

Fig. 2 The seat arrangement of the students with their matriculation number in the system.

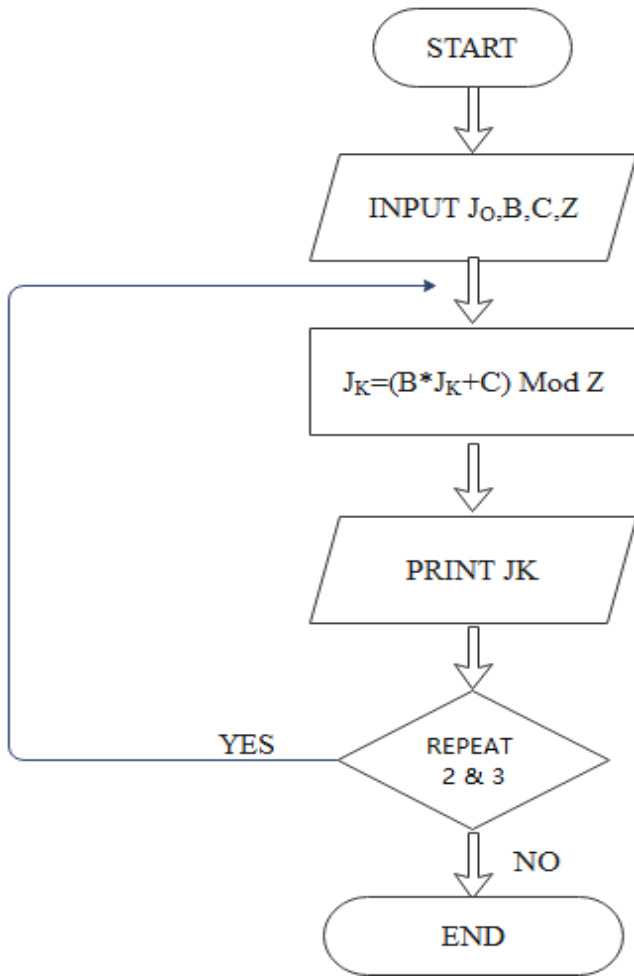


Fig. 3 Flowchart representation of the LCG algorithm

V. CONCLUSION

An automated student seat arrangement allocation was developed using LCG algorithms that randomly assign and organize student seats for examination. The developed system enables each student to see their seat in the corresponding hall quickly. The system uses a web platform to perform its computation using HTML5, CSS5, javascript, PHP, and MySQLi to design the front and the back ends.

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